

# Contributing to NABE Global Perspectives

## GUIDELINES FOR WRITERS

NABE's *Global Perspectives* is published four times a year on a quarterly basis. We welcome well written and well researched articles on subject subjects of interest to our readers. While continuing to address issues facing NABE members, *Global Perspectives* aims to meet the growing demand for information about multilingual education programs and the children they serve. It is a magazine not only for veteran educators of multilingual and English language learners, but also for mainstream teachers, school administrators, elected officials, and interested members of the public.

Articles for *Global Perspectives* must be original, concise, and accessible, with minimal use of jargon or acronyms. References, charts, and tables are permissible, although these too should be kept to a minimum. Effective articles begin with a strong lead paragraph that entices the reader, rather than assuming interest in the subject. They develop a few themes clearly, without undue repetition or wandering off on tangents.

The *Global Perspectives* editors are eager to receive manuscripts on a wide range of topics related to multilingual and English learner programs, including curriculum and instruction, effectiveness studies, professional development, school finance, parental involvement, and legislative agendas. We also welcome personal narratives and reflective essays with which readers can identify on a human as well as a professional level.

Researchers are encouraged to describe their work and make it relevant to practitioners. Strictly academic articles, however, are not appropriate for *Global Perspectives* and should be submitted instead to NABE's *Bilingual Research Journal* or the *NABE Journal of Research and Practice*. No commercial submissions will be accepted.

## TYPES OF ARTICLES

Each issue of *Global Perspectives* usually contains three or four **feature articles** of approximately 2,000 – 2,500 words, often related to a central theme.

**Columns** are Asian and Pacific Islander Education and Indigenous Bilingual Education. (If you have other ideas for a regular column, please let us know.) These articles are somewhat shorter and length (1,000 – 1,500 words).

## PREPARING ARTICLES FOR SUBMISSION

Manuscripts can be submitted at any time. Reference style should conform to Publication Manual of the American Psychological Association (5th edition). Articles, book reviews, and columns should be submitted electronically in a Microsoft Word file, 11 point, Times New Roman, double-spaced. Be sure to include your name, affiliation, email address, and phone number.

## SUBMIT AN ARTICLE, BOOK REVIEW, OR COLUMN:

<https://forms.gle/nhMW9Pa6nHoPGENEa>