

Member-at-Large



Judith Saurí, M.D.

Previous Employment Positions

1988-2020: Chicago Public Schools

1984-1988 Turabo University, FAGM Associate Director and Professor of Business Administration Department

1982-1984 City of Caguas, PR Budget Analyst, Mayor's Office

Education

2005: Doctoral student UIUC, ABD

1996: MA in Education, School Administration and Supervision, UIC

1995: MA in Education, Educational Leadership in Bilingual Education, UIC

1984: MBA Marketing/Accounting, Interamerican University, PR

1981: BBA Marketing, University of PR, Honors Cum Laude

Other Leadership Experience Relevant to Nomination

I was the President of Illinois Association of Multilingual Multicultural Education (IAMME), NABE's Illinois Affiliate, for three years. During that time, we brought the Seal of Bilingual Literacy to Illinois and opened a Bilingual Education Student Organization (BESO) chapter. It has been my pleasure to assist affiliates during my tenure and provide workshops for them representing NABE. I was the Co-Chair of the NABE Conference in Chicago, assisting NABE and sharing responsibilities to showcase an outstanding and successful event. For over 5 years, I was the Vice-President of the Network of Hispanic Administrators in Education guiding members and advocating for parity within Leadership of Latinos. I have also used my leadership skills serving as treasurer of Chicago Principals and Administrators Association (CPAA), an affiliate of the American Federation of School Administrators, AFL-CIO. I was Principal of Edwards Dual Language Fine & Performing Arts IB School for over 15 years, the largest elementary school of the CPS system. Edwards won the Award of Excellence under my leadership and served as a platform to Illinois Governors' site for educational announcements of state bills. I have served WIDA as an expert on administration practices and interviewed for their podcast. I have been interviewed for ABC National Television Broadcast on Challenges for English Learners during the COVID Pandemic.

Present Position:

Retired Principal

Years in Present Position:

32 with Chicago Public Schools, last 15 as Principal

NABE Member Since:

I became a Lifetime Member in 2018, but I was a loyal NABE Member for many years before that.

Affiliate Membership:

Florida Association for Bilingual Education, Illinois Association for Multilingual Multicultural Education

Position Held in Affiliate:

IAMME:
Past President
Treasurer
Board Member for over 20 years

FABE:
New Member

NABE Executive Board

Positions Held:

Treasurer
(2018-2024)

Member-at-Large
(2018-2024)

Member-at-Large



Judith Saurí, M.D.

Candidate Statement

I have demonstrated my advocacy for educational equity and excellence for multilingual students during all my career by stimulating collaboration between teachers, educators, students, parents, community members, legislators, and professional experts.

I believe strongly in mentoring, especially in programs like Bilingual Education Student Organization (BESO) as I have mentored Latino educators, including former students, who became coordinators, assistant principals, principals, in my roles as Teacher, Bilingual Coordinator, Principal, President of Illinois Association of Multilingual Multicultural Education (IAMME), Vice-President of the Network of Hispanic Administrators in Education (NHAE) and Treasurer of the Chicago Principals and Administrators Association (CPAA).

We all must joint efforts focusing on student's needs and providing extensive professional development opportunities to be able to build positive and caring Professional Learning Communities. This has been my legacy and my guiding force, mi lucha. Since joining Chicago Public Schools I have proudly served as a dynamic transformational leader and member of the Chicago Teacher Union (CTU, affiliate of AFT), first as a substitute bilingual teacher, then Bilingual Coordinator and finally, as Principal at Richard Edwards Dual Language International Baccalaureate & Fine and Performing Arts School, which serves over 1,500 students, 95% of which are of Latino heritage.

I enthusiastically served as President of IAMME, IL Affiliate of NABE, bringing the Seal of Biliteracy to IL and opening a Bilingual Education Student Organization (BESO) chapter. My work with NABE speaks loudly of my commitment towards the education of Latino students and all students.

My philosophy of leadership is: "To lead is to guide wisely loving those that you serve with all your heart." "Ser líder es dirigir sabiamente amando con todo tu corazón a los que sirves."

Other NABE Organization Responsibilities/

Contributions:

- * NABE Finance Committee Chair
- * Participated in the preparation of the NABE Strategic Plan
- * Represented NABE at affiliate conferences (WIABE and IAMME)
- * Participated at NABE annual conferences

State: Florida



Josefina Villamil Tinajero, Ph.D.

Previous Employment Positions

2013-2017 Assistant to the V.P. for Research, University of Texas at El Paso (UTEP)
 2003-2013 Dean, College of Education, UTEP
 2001-2003 Acting and Interim Dean, College of Education, UTEP
 1987 -2001 Assistant & Associate Dean, College of Education, UTEP
 1981-present Assistant, Associate and Professor, College of Education, UTEP
 1980-1981 Assistant Professor, College of Education, St. Mary's University, San Antonio
 1973-1978 Elementary Bilingual Teacher, Anthony and Ysleta ISDs, El Paso

Education

1980-1981 Administrator's/Principalship Certificate, Our Lady of the Lake University
 1978-1980 Ed.D. Bil Ed/C&I, Texas A&M University/Kingsville
 1974-1976 M.Ed. Supervision & Administration, UTEP
 1967-1974 BS Elementary Education/Reading, UTEP

Other Leadership Experience Relevant to Nomination

- Dean of the College of Education at The University of Texas at El Paso for 12 years; and Associate and Assistant Dean for another 10 years.
- Participated as Fellow of the W. K. Kellogg National Leadership Development Program by the W. K. Kellogg Foundation—a program that enables outstanding American professionals to explore new interdisciplinary pathways, develop a broader knowledge and experience base, and challenge their own perspective on pressing issues of national and international concern. The fellowship allowed me to travel worldly to explore creative solutions to social problems used by other societies and cultures, including those in Brazil, Chile, China, Costa Rica, Denmark, El Salvador, Finland, France, Greece, Greenland, Holland, Italy, Mexico, Portugal, Puerto Rico, Scotland, Spain, and U.S. 1990's.
- Participated as a W.K. Kellogg Foundation U.S. Delegate to the Women's World Congress in Beijing, China 1990s
- Served on the Board of Directors for AACTE (American Association for Colleges of Teacher Education), NNER (National Network for Educational Renewal, and PAT (Parents as Teachers) 2014
- Served as President of TABE twice and served on its board in a variety of elected and appointed positions
- Selected 2002 Texas Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education for proven leadership and teaching excellence; Finalist for the National Teacher of the Year of the same organization.
- Participated for 12 years in the John Goodland Institute for Educational Inquiry, Center for Educational Renewal, focused on providing leadership to implement educational reform in higher education.
- Participated as a Thornton Bradshaw Fellow at the Claremont Graduate School focused on enhancing and expanding leadership skills.
- Participated in Leadership El Paso, Class 10 focused on leadership development.

Present Position:

Professor of Bilingual Education, The University of Texas at El Paso

Additional Job Duties:

- * Director of the UTEP Mother-Daughter/Father-Son Program
- * PI, National Professional Development Grant 2022-2027
- * Co-PI, NIH Grant 2020-2025

Years in Present Position: 32

NABE Member Since: 1995

Affiliate Membership:
Texas Association for Bilingual Education

Position Held in Affiliate:
Board President
(1996-1997; 2011-2012)

Board Past President
(1997-1998, 2012-2013)

Board President-Elect
(1995-1996; 2010-2011)

Board Secretary
(2002-2003)

Board Publications & Archives Chair
(2011- present)

Board: Instructional and Professional Development Chair
(1994-1995)

Board: Public Relations Chair
(1993-1994)

TABE Conference Co-Chair
(2000, 2005, 2010, 2015, 2019)

Journal Editor, TABE Journal of Research and Instruction
(2005-present)



Josefina Villamil Tinajero, Ph.D.

Candidate Statement

I come by my interest in bilingual education honestly and with a great deal of enthusiasm. As a child I was labeled “LEP”. I was a “LEP” child. That will never go away. You see, my dad who was college educated in Mexico gave me and his other 8 children a wonderful gift—a tremendously rich and vibrant cultural and intellectual environment at home in Spanish.

I grew up with an exceptional sense of pride about our language, our culture, and our history. However, when I went to school, I was unable to express myself in English. I lacked the language proficiency that reflected my ability. Mine became a world of social isolation and distance—a distance that produced a great deal of anxiety.

Thus, at a very early age I committed myself to becoming a teacher and a teacher of teachers, so that no child, NO CHILD, would have to experience what I experienced in school. Children should have the opportunity to validate the beauty and richness of their languages and cultures and to have the opportunity to participate fully in the educational process.

Hence, I have dedicated my entire professional career to serving as a bilingual teacher, professor, university administrator, speaker, consultant, and author to advocate for ELs/Emergent Bilinguals, their teachers and for bilingual education. I pledge my time, energy, talents, and leadership skills to continue to advocate for equitable and excellent educational opportunities for EBs and their teachers.

I ask for your support to serve on the Board to continue strengthening NABE, to plan outstanding educational experiences at the annual conference and the Dual Language Symposium, to advocate for our children and their families, and to provide the leadership necessary to ensure NABE is a viable, healthy, and dynamic organization. Please vote for me.

NABE Executive Board Positions Held:

Board President
(1997- 2000; 1998 - 2000, 2003-2004,
2019- 2021)
Board Vice President
(2002-2003, 2018-2024)
Board Treasurer
(2014-2018)
Board Secretary
(2000-2001 2013-2014)
Member at Large
(2001-2002, 2012-2013, 2018-2023,
2021-2024)

Other NABE Organization Responsibilities/Contributions:

- * Past Presidents Committee for NABE's 50th Celebration Event
- * Publication Committee Chair
- Standards Committee Member
- * Finance Committee Chair and Member
- * Personnel Committee Chair
- * Executive Board Liaison to Affiliates
- * Executive Board Liaison to Special Interest Groups
- * Policy Manual Committee Member
- * Membership Committee Member
- * Co-Founder/Current Editor NABE Journal of Research and Practice
- * Expert Panel of Jurors for the NABE Bilingual Research Journal
- * Editorial Governing Board for NABE Research Journal of Research & Practice
- * NABE Conference Proposal Reviewer
- * Breakfast with Scholars NABE Conferences (To mentor young bilingual scholars)
- * Guest Editor of Special Issue of NABE BRJ on Parental Involvement
- * Speaker at affiliate conferences (CABE, TABE, NYSABE, & WIABE)
- * Consistent Presenter at NABE Conferences

State: Texas



Oriana Wilson, M.S.Ed.

Previous Employment Positions

11/2020-03/2023: Executive Director of Programs,
Illinois State Board of Education

01/1993-11/2020: Bilingual/Lead Teacher, EC Administrator,
Chicago Public Schools

Present Position:

Assistant Principal for Instruction,
Proviso Township School District

Years in Present Position:

New to position

NABE Member Since:

I became a Lifetime Member
in 2018, Member for many
years prior.

Affiliate Membership:

Illinois Association for Multi-
lingual Multicultural Education

Position Held in Affiliate:

None

NABE Executive Board

Positions Held:

None

Education

Doctoral student, National Louis University (current)

Master of Education, Educational Administration, Chicago State University

Master of Education, Bilingual/Bicultural Education, Chicago State University

Bachelor, Journalism/Communications, University of Illinois at Chicago

Other Leadership Experience Relevant to Nomination

- Erikson Institute/Barbara Bowman Leadership Fellow
- Effective Policy in Early Childhood Education (published memo)
- Recipient of ExceleRate Illinois Award of Excellence in Linguistic and Cultural Practices for Early Childhood Education
- Family and Community Outreach Lead: 9-12th Grade
- WIABE Conference Volunteer & Presenter
- IAMME Conference Volunteer & Presenter

Member-at-Large



Oriana Wilson, M.S.Ed.

Candidate Statement

I am a product of a humble, biracial family who grew up bilingual, bicultural, and biliterate while living in a historically excluded community on the Southside of Chicago. I understand financial and racial hardships; however, I am grateful for my parents' sacrifices to instill pride in my ethnicity, culture, and traditions.

Throughout my career, I have promoted equitable access to quality bilingual education for diverse communities, participating in CTU (an AFT affiliate), advocating for student success and family engagement, as well as participating as a volunteer and presenter for the Illinois Association of Multilingual Multicultural Education (IAMME) conferences.

My experience as a bilingual educator deepened my understanding of the challenges and opportunities facing bilingual learners and educators today. I have taught and worked with Newcomers, Dreamers, and first and second-generation ELs on their academic journeys. I am proud to see some of my former students who are now educators making way for future educators and conscious lifelong learners.

NABE is a force that has the potential to drive meaningful change and advance bilingual education nationwide. If elected, I am committed to joining the force to champion initiatives that promote linguistic diversity, culturally responsive teaching practices, and equitable educational opportunities for all learners, inspiring them to serve our multilingual children and their families. I will work to uphold the principles of equity, diversity, and inclusion in all aspects of our work.

My experience, passion, and dedication make me an ideal candidate for the member-at-large position on the NABE Board. Thank you for considering my candidacy.

Other NABE Organization Responsibilities/

Contributions:

- * NABE Student Essay Competition Committee Chair
- * NABE 2016 Conference Host Committee Chair (Chicago)
- * NABE Conference Volunteer
- * NABE Conference Presenter

State: Illinois

Member-at-Large



Santiago V Wood, Ed.D.

Previous Employment Positions

09/11/2009 - 09/29/2021: Executive Director, National Association for Bilingual Education (NABE)
 12/01/2007 - 04/02/2009: Wireless Generation Bilingual Technology Assessment and Student Accountability
 08/24/2005 - 11/09/2007: Bilingual Education Consultant and Parent Trainer - Santillana USA
 01/02/2000 - 08/19/2004: Superintendent of Schools - Fresno Unified School District
 09/07/2000 - 09/30/2004: Superintendent of Schools - East San Jose - Alum Rock School District
 01/02/1989 - 02/11/2000: Acting Superintendent of Schools - Richmond USD
 07/08/1986 - 11/03/1989: Deputy Superintendent of Schools - Richmond USD
 11/09/1987 - 03/10/1989: Acting President of Vista College, Berkeley
 09/01/1986 - 08/31/1987: Assistant School Site Admin, Oakland/Berkeley - Peralta Community College District
 02/04/1985 - 05/11/1987: Dean of Instruction, Oakland/Berkeley - Peralta Community College District
 09/03/1980 - 03/04/1987: Bilingual & ESL Business Teacher, Oakland USD - Oakland Berkeley Alameda County

Present Position:

President & International Bilingual Education Professional Consultant, Wood and Associates, Inc.

Years in Present Position:

23

NABE Member Since:

Lifetime Member since 1998

Affiliate Membership:

None

Position Held in Affiliate:

None

Education

1991: Harvard University Graduate School of Education - Superintendent Leadership Academy
 1988: Ed.D. - University of San Francisco (USF) - Doctorate in Second Language Acquisition and Bilingual Education - Administration and Leadership
 1985 - Juris Doctoris (J.D.) - Honorary Armstrong University, Berkeley, CA
 1984: MBA - Armstrong University - Berkeley, CA (Marketing, International Business & Leadership)
 1980: BBA - Armstrong University - Berkeley, CA (International Business Management, Finance and Economics)
 1977: Associates of Arts Degree - Palomar Community College, San Diego (Foreign Languages & Business Administration)

Other Leadership Experience Relevant to Nomination

Awards:

2024: Nabe Ramon Santiago Award Recipient
 2013: Knighted with the Condecoración as "Don Santiago" and awarded the Medal of the Cruz de Oficial de la Orden de Isabela La Católica by Juan Carlos I, Rey de España for recruiting over 150 Bilingual Teachers in language arts, Spanish, mathematics, and science from Spain
 2007: Mexican Ministry of Foreign Affairs Ohtli Award Recipient
 2004: Hispanic Education Leader of the Year, State of California Assembly and Senate Annual Education Legislative Awards
 2000: Coalition of Latin American Leaders Award, La Prensa
 1999: U.S. Congressional Award - Distinguished Hispanic Leader of the Year
 1991 - U.S. American Council on Education (ACE) Fellowship
 1990 - US Office of Education - Title VII - Bilingual Education Fellowship
 1998: Distinguished Hispanic Leader Award from the Consulado de Mexico for Intercambios de Maestros Mexicanos a California y Intercambio Juvenil for the Mexican Student Exchange Program between San Jose, CA and Mexico. Through this effort, I was instrumental in having the Government of Mexico establish the first Mexican Office of Education in Sacramento, CA.

In addition, I received several State of California and the U.S. Office of Education awards for successful education work with the Mexican Community in California to educate our students, and provide linguistic and cultural abridgment between California and Mexico benefiting Mexican and Latino bilingual students living in the U.S.

Presenter/Lecturer:

Fresno State University; California State University Hayward; University of San Francisco; California Administrators Association; Congreso Internacional de Enseñanza Bilingüe, Spain; St. Francis Xavier College, Canada; Education Forum for Asia, China

Additional Leadership Experience:

President, Armstrong University Board of Directors; Founding Member, Language Minority Student Council at the University of San Francisco; National Hispanic University Advisory Board Member; US President's International Commission on the Transfer of the Panama Canal; Founding Member of the California Association of Latino School Administrators (CALSA)

Member-at-Large



Santiago V Wood, Ed.D.

Candidate Statement

I have decided to run as a candidate to serve on the NABE Executive Board for the next three years as a natural and important transition from being the former Executive Director for the past 12 years and having been called to serve in one of the most difficult and uncertain periods in the history of NABE.

When I began my tenure as NABE Executive Director, NABE was on the verge of declaring bankruptcy and being dissolved as a 501(c)3 non-profit association with little to no credibility in the nation, and under my leadership, working collegially and effectively with the Executive Board, NABE staff, and many coalition partners, we were able to rebuild, reorganize, retool, downsize, stabilize and grow the financial position of NABE, returning NABE to a thriving and healthy organization. The real story and legacy of Bilingual Education and NABE isn't a sprint or a marathon, but it is constant building of great collaborative partnerships, capacity building, and networking.

When I accepted the challenge in 2009 from Drs. Jose Escalante and Leo Gomez, it was to serve without any compensation as NABE had no way of paying staff during my first couple of years of leadership. I took the challenge seriously as a way of giving something back to NABE, which had opened many professional doors (Title VII Bilingual Education Fellowship and International Bilingual Lecturer), and because of my love, admiration, and profound commitment for NABE as a Lifetime Member since 1998.

I was honored to assist my colleagues on the Executive Board in providing carefully measured leadership, with integrity, transparency, hard work, vision, and dedication. My motto was to sacrifice as hard as I could in the race to ensure the survival and legacy of NABE for generations to come.

During my time as Executive Director, NABE implemented the NABE Digital Badge professional development program, was awarded its first Title III Professional Development Grant from the U.S. Department of Education, inducted its first international affiliates, and began hosting the annual Dual Language Symposium.

If elected to the NABE Executive Board by my peers, I will endeavor to serve with dignity, integrity, trust, collaboration, respect and dedication with my fellow colleagues on the NABE Executive Board to achieve the highest level of excellence and stability, professionalism in executing the best possible training and professional opportunities for our bilingual teachers, students, parents, affiliates, sponsors and to continue to cement coalition and capacity building with our organizational partners in the field as an extension of the credible work I have already contributed towards the success and promise of greatness for NABE.

NABE Executive Board

Positions Held:

None

Other NABE Organization Responsibilities/ Contributions:

2009 – 2021: NABE Executive

* Represented NABE at the national level to advocate in Washington with members of Congress on appropriate legislation to benefit Bilingual Education, teachers, students, parents and coalition partners
* Provide strong representation for NABE with OELA

* Renewed or established relationships between NABE and key partners such as: Hispanic Education Coalition, AFT, NEA, TESOL, Center for Applied Linguistics (CAL), and Joint National Committee on Language (JNCL)

* Endorsed and promoted initiatives supporting bilingual/multilingual students, their families, and their teachers

State: Florida