

NABE Slow Institute 2020

6:00-7:00 PM CST

Hosted by: Jose A. Carrillo

Tuesday	Thursday
Sep 8	Sep 10
ELL: Equity, Language, Literacy <i>Lhisa R Almashy, School District of Palm Beach County</i>	Transformative Emotional Intelligence Part 1 <i>Dorina Sackman-Ebuwa, B.E.L.I.E.V.E.! LLC</i>
Sep 15	Sep 17
What Washington is Doing for Our Learners During the Crisis <i>William Rivers, Ph.D., WP Rivers & Associates</i>	Transformative Emotional Intelligence Part 2 <i>Dorina Sackman-Ebuwa, B.E.L.I.E.V.E.! LLC</i>
Sep 22	Sep 24
Bilingual education and heritage language development in the year 2020 <i>Stephen Krashen, Ph.D., Professor Emeritus, University of Southern California; & Nooshan Ashtari, Ph.D., University of Southern California</i>	Engagement and Equity for Families and Communities: from involvement to empowerment <i>Washington B. Collado, Ph.D., Principal, James S. Rickards School</i>
Sep 29	Oct 1
Using our current situation to shift from institutionalized curriculum towards a culturally relevant Instruction <i>Myrna Rasmussen, Texas A&M San Antonio; Lucy Montalvo, Albemarle County Public Schools; & Raul Alvarado, Brownsville Independent School District</i>	STEAM as an innovative approach for Dual Language and Sheltered Instruction <i>Esther Garza, Ph.D.; Myriam Jimena Guerra, Ph.D.; & Hsiaoping Wu, Ph.D.</i> - Texas A&M San Antonio
Oct 6	Oct 8
Maximizing Remote Student-Teacher Interactions in Dual Language & Bilingual Classrooms: Key Guidelines for Program Fidelity & Critical Look For's in the Transition to Remote Learning with Grace <i>Alexandra Guilamo, Taju Educational Solutions, LLC</i>	Explicit Instruction for ELLs with Disabilities <i>Liliana Salazar, National Director of Special Education and Student Support, Academica</i>
Oct 13	Oct 15
Addressing the Social Emotional Needs of Gifted Children during COVID-19 <i>Nilda M. Aguirre, Ed.S., NABE Deputy Executive Director</i>	La fascinante historia de nuestra lengua <i>Dr. Alma Flor Ada, Professor Emerita, University of San Francisco; & F. Isabel Campoy, Author</i>